

**School: Burton End Primary Academy**

**Specialist Unit: R/KS1 and KS2 - SLD**

**Number of places: 24**



**Address:**

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**Headteacher:**

Graham Almond

**SENDCo:**

Jason Austin-Guest

**Key Contact:**

Hannah Ellis (Lead Teacher)

**Description of Unit**

Our Unit caters for children in R/KS1 and KS2 with wide-ranging SEND needs including communication and interaction and cognition and learning. Provision is carefully tailored to ensure a successful journey from the start of Reception to the end of KS1 and through KS2, as well as supporting further assessments to help inform future or alternative placements.

Our bespoke curriculum creates a multi-sensory learning environment that incorporates learning through adult-directed tasks and child-initiated play both indoors and in our own outdoor area. Where appropriate, children may access further learning opportunities alongside their mainstream peers.

The Unit consists of 2 rooms, *Explorers* and *Adventurers*, both with toilets and changing facilities. We also have a sensory space for sensory play and exploration.

**Overview**

Overseen by the school SENDCo, our unit is led by experienced teaching staff and supported by a small team of learning support assistants.

Although a self-contained unit, we are very much part of the wider school with access to the hall, playground, library and other shared spaces. Children are also welcomed to assemblies and special events so that they feel very much part of the school community.

With excellent relationships with local pre-schools and nurseries to ensure the smoothest of transitions, children's needs are carefully assessed during the initial transition period as they begin to settle into their new class. An Individual Education Plan is written and developed overtime to ensure individual needs are met according to EHCPs. A thorough transition process for children joining us from other settings is in place to ensure the smoothest transition possible.

Children are expected to wear school uniform, although adaptations can be made to support self-care and individual needs. Families have access to the Unit's own page on *Class Dojo* for day-to-day communication and class news. Children's learning and progress are shared using *Tapestry*.

We are very proud of the provision we have created at Burton End, giving children with wide-ranging complex needs the opportunity to explore and to achieve their very best.