



## **PE and Sport**

Evidencing the Impact of the Primary PE and Sport Premium

2024-25

## Physical Education Curriculum Statement

All subjects in our curriculum are designed to drive the following key areas:

- Knowledge of the world
- Increase subject vocabulary
- Develop curiosity and enhance critical thinking skills
- Build aspirations for the future

The following core concepts underpin the teaching of physical education:

- Physical development
- Emotional development
- Social development
- Cognitive growth

We follow a broad and balanced physical education curriculum which underpins the key learning intentions of the curriculum. Our long-term vision is to provide high-quality teaching so that every child can find enjoyment and a life-long appreciation of health and fitness. We seek to inspire our children through exposure to a vast variety of physical activities, developing personal drive and supporting future sporting achievements. Our physical education curriculum is designed for pupil engagement and satisfaction whilst stimulating skills transferrable to the rest of our curriculum; physical, emotional, social and cognitive growth. We aim to supplement our curriculum teaching through specialist extra-curricular provision and participation in both inter and intra-school events.

We use a variety of resources to support teacher knowledge and improve lessons:

- The use of 'The PE Hub' curriculum for consistent and effective teaching
- Specialist coaching and instruction from a new experienced PE and Sport Instructor
- Targeted assessment tracking systems
- Unity Trust – Atlas shared drive
- Skills progression through effective differentiation (Space, Time, Task, Equipment, People, Pedagogy – STTEPP)

### Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of our current Year 6 cohort of children can swim 25m or more?

62% (37/59)

What percentage of our current Year 6 cohort of children can swim a range of strokes confidently (breaststroke, freestyle, backstroke)?

62% (37/59)

What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?

49% (29/59)

### Key achievements from 2023-24:

- Achieved the following participation rates in extra-curricular clubs across the school through our commitment to provide wider experiences.

| Year Group | All children %                                   | PP % | SEND % |
|------------|--|------|--------|
| Year One   | 33%  | 20%  | 7%     |
| Year Two   | 25%  | 17%  | 5%     |
| Year Three | 77%  | 27%  | 11%    |
| Year Four  | 72%  | 14%  | 5%     |
| Year Five  | 54%  | 21%  | 7%     |
| Year Six   | 67%  | 18%  | 13%    |
| Notes      | The PE subject leader was new in September 2023. |      |        |

- Participated in extra-curricular events, either through the School Games Organiser or other school partners. These included: football league, swimming and sports leaders (Year 6 cohort).
- Staff have continued with the implementation of the curriculum provided by 'The PE Hub' which has ensured consistency of teaching across year groups and the development of key skills in a variety of physical activity.
- A 'deep dive' in to Physical Education took place during our latest Ofsted inspection with the school achieving the rating of 'Good'.
- Celebrations of sporting success remain celebrated and has now expanded to a wider scale, including parents and family members, through our 'Class Dojo' interface.
- Maintained our achievement of 'Silver Award' from the school's partnership with One Life Suffolk as part of our continuing commitment to encourage active lifestyles.
- Continued to replenish existing sports equipment across all areas of PE and sport.
- Maintained an excellent relationship with Ipswich Town Foundation to support our curriculum teaching, playground supervision and extra-curricular expertise.
- Continued provision of spare PE kit for pupil premium and non-participants to maximise the percentage of children taking part in curriculum PE.
- Contribution to the purchase of 'PlayPod' equipment with a view to integrate more active playtimes.
- Burton End Football Team (Burton Bees) participated in a local league with 9 matches. They successfully won the league with 8 wins, 1 draw, 0 losses.

### Areas for further improvement and baseline evidence of need:

Area for Development

Evidence of Need

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| Implement new ways of extending the existing culture of being physically fit and healthy through sports and play leaders and reimagining how to support this through winter.   | The 2023/24 National Child Measurement statistics for Burton End Primary Academy revealed the following: <ul style="list-style-type: none"> <li>- 36% of children in Reception are either obese or overweight, compared to national statistics of 22% and 20 % in Suffolk.</li> <li>- 37% of children in Year 6 are either obese or overweight, compared to national statistics of 34% and 31% in Suffolk.</li> </ul> |
| Continue link with existing outdoor provision providers to consider improvements to the school's outdoor space, thinking about how we can encourage active playtimes.  |   |
| Work toward reimplementing the PE curriculum, formed by the subject leader, whereby the school can move towards a more sustainable model moving forwards.  | Burton End's existing subscription with 'The PE Hub' is due to finish at the end of this academic year with a renewal quote of £455 per year.   |
|  | The school's recent CPD programme in Cricket has increased the capability of the subject and we have a bank of expertise and resources in the subject area. We have moved toward using the Ipswich Town Foundation to continue providing CPD for subject areas such as Dance and Gymnastics in response to a recent survey of teaching staff.   |
| Re-introduce termly, in-school events, whereby all children have the opportunity to experience competitive sports. Submit an application to achieve a School Games Mark award to demonstrate the progress the school is making in PE.  | Burton End would like to strive toward Silver. Introducing in-school competitive events as part of general curriculum teach with help to provide evidence in meeting the success criteria for this award. Healthy competition in school will give children exposure to the experiences they may have in extra-curricular competitions.  |
| Monitor the use of the existing assessment system to ensure that it is increasingly consistent with other curriculum areas in the school and ensure it informs practice. This will help to ensure consistent progression as children transition through year groups.                                   | A new Burton End 'wider curriculum' continues to be embedded with the use of 'The PE Hub', CPD training opportunities and more robust assessment systems embedded by the subject leader.  |
| Increase the capability of the subject through further CPD opportunities in selected subject areas. Gymnastics and Dance been identified as the next areas for development with a view to work alongside specialist support from next academic year to improve the quality of our curriculum teaching. | After a survey of teaching staff, dance and gymnastics have been identified by the subject leader as a future area for development, the replenishment of resources and CPD opportunities through targeted coaching will mean that professional development opportunities have good foundations secured.   |
| Conduct a review of the existing gymnastics equipment in the school with a view to provide quality resources for curriculum teaching.  |   |
| Reimagine the school menu to aim to achieve Gold Award form One Life Suffolk.  | A recent review from Sportsafe has been conducted.  |
| The school has previously worked to achieve silver award in previous years. Steps to achieve gold award last year were halted by a change in PE leadership.  |   |

## Action Plan and Budget Planning

Academic Year: 2023/24

Total fund allocated: £19630

Date Updated: July 2024

| Focus:   | Actions to achieve:   | Funding allocated:   | Projected evidence and impact:  | Sustainability and next steps:  |
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| <p>Review, maintain and improve the quality of taught PE sessions and extra-curricular activities.</p> | <ul style="list-style-type: none"> <li>Purchase new PE Equipment following resources audit so that classes can continue to enjoy impactful PE lessons that develop key skills.</li> <li>Prepare and introduce a new PE curriculum structure and CPD opportunities to staff by the end of the academic year, ready for 2023-24 implementation, building on the progress already started with PE Hub.</li> <li>Continue to provide specialist instruction from Ipswich Town Foundation coaches as part of our curriculum provision.</li> <li>Maintain commitment to PE Hub to support with curriculum planning for the remainder of this academic year.</li> <li>Continue with the school's commitment to train selected Year 6 pupils as 'Sports Leaders' and integrate in to supporting the rest of the school.</li> <li>Trial and implement the STTEPP principle as a method of differentiation in all year groups through work with teaching staff and Ipswich coaches.</li> <li>Continue to use the all-weather, outdoor sports facility for children for use at lunchtime as well as during curriculum time, supported by our 'Sports Leaders'</li> </ul> | <p>Replenishment of PE equipment: £800</p> <p>Purchase of sports leader equipment: £100</p> <p>Replacing equipment to meet health and safety requirements (SportSafe): £3000</p> | <ul style="list-style-type: none"> <li>Equipment is in place and accessible for teaching staff to teach impactful PE sessions.</li> <li>A new curriculum is created, reviewed and giving clearance to be delivered in the academic year 2023-24.</li> <li>Clubs are re-introduced and include a range of sporting interests and are well-attended throughout the year by all year groups.</li> <li>Marked improvements made in lunchtime engagement contributing towards behaviour management.</li> <li>Sports Leaders are running independent activities with lower KS2 and KS1 children at lunchtimes to increase physical activities by October half term, following training by the PE subject leader</li> <li>All-weather pitch will be regularly used by all year groups across the year and a range of lunchtime activities are run by our Year 6 Sports Leaders.</li> </ul> | <ul style="list-style-type: none"> <li>Replenishment of PE resources.</li> <li>Reintroduction of sports leaders.</li> <li>All-weather pitch is contributing regularly towards lunchtimes, as well as having extensive curriculum use and is impactful on pupil outcomes.</li> </ul> |

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| <p>Continuing engagement within School Games competitions.</p> | <ul style="list-style-type: none"> <li>Actively seek ways to participate in virtual extra-curricular competitions arranged by The School Games within the school's existing boundaries with regards to risk assessments.</li> <li>As part of the new curriculum, build in opportunities for inter-year group or class competitions, allowing for both increased experience of competition and evidence for The School Games Mark success criteria.</li> <li>Provide transport to extra-curricular competitions where the school needs to travel for further distances, as well as the consideration of a driver.</li> <li>Enter multiple teams in to events where increased interest is shown in the pupils.</li> <li>Liaise closely with the School Games Organiser with regards to timetabling clubs which coincide with events.</li> <li>Work closely with other local schools in the area to organise events for pupils to access and compete against other local schools.</li> </ul> | <p>Transport costs: £250</p>  | <ul style="list-style-type: none"> <li>The school maintains engagement in the School Games and seeks opportunities to participate in further competition.</li> </ul>  | <ul style="list-style-type: none"> <li>Liaise with the School Games Organiser to monitor future events including the distance from the school.</li> <li>The participates in more competitions and can begin an application for the School Games Mark (Silver).</li> </ul>   |
| <p>Increase extra-curricular provision within the school.</p>  | <ul style="list-style-type: none"> <li>Establish strong links with Ipswich Town Foundation Coaches to deliver specialist activities as part of our extra-curricular provision and monitor the impact of these sessions.</li> <li>Investigate the restructuring of extra-curricular clubs in the school to reintegrate physical activity outside of curriculum time (year group, multi-skill clubs).</li> <li>All children in Key Stage 1 will attend a lunchtime sports club for at least 6 weeks during the school year.</li> <li>Use Clubbly to enable online booking, management and accounting of clubs moving forwards.</li> <li>Continue to offer Pupil Premium children a funded place at extra-curricular clubs.</li> <li>A plan across the whole year has been drawn up to ensure coverage, access, equality and breadth of sports offer.</li> </ul>   | <p>PE and Sport Instructor Salary<br/><br/>Total cost of extra curricular clubs provided by PE/Sport Instructor £9120</p> | <ul style="list-style-type: none"> <li>Pupils have the opportunity to participate in extra-curricular clubs across the year.</li> <li>Participation levels will hopefully increase, allowing for the cost of clubs to be covered by parent contribution.</li> <li>Pupil participation in a wider range of sports increases across the year.</li> <li>Pupil feedback.</li> </ul> | <ul style="list-style-type: none"> <li>New digital system has long term aims of replacing the school costs for club provision through increased participation.</li> <li>Clubs are embedding a culture of physical awareness in the school whereby children are actively seeking opportunities to take part in school sport.</li> <li>Long term plan of clubs is planned to coincide with extra-curricular events, allowing for more opportunity for pupil success.</li> </ul> |

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| Ipswich Town Foundation Coaching   | <ul style="list-style-type: none"> <li>• Provide quality PE activities during unstructured times for a wide variety of children.</li> <li>• Work with sports leaders to develop sports coaching and implement multiple activities for children to participate in during lunchtimes.</li> </ul>  | PE/Sport Instructor salary   | <ul style="list-style-type: none"> <li>• More children are active during lunchtimes.</li> <li>• Reported behaviour incidents during lunchtime are reduced.</li> <li>• Monitored closely, through observations, by the PE Leader and Senior Leadership Team to review the quality of sessions.</li> </ul>  | <ul style="list-style-type: none"> <li>• Sports leaders develop confidence in running and leading lunchtime activities independently for lower year groups.</li> </ul>   |
| Improve pupil participation rates in physical activity across the school.              | <ul style="list-style-type: none"> <li>• Purchase of spare PE kit for each classroom to ensure all children are taking part during PE lessons.</li> <li>• Consider the reintroduction of whole-school activities such as the daily mile initiative, particularly in the Spring and Summer Term, assigned with rewards and whole-school celebration.</li> <li>• Arrange for whole-school experience days to introduce new, exciting sports and whole-school participation.</li> <li>• Review the existing outdoor provision for children in KS2 and build on success in KS1 permanent structures.</li> </ul> | Purchase of spare PE kit: £250<br><br>School experience days: £1500<br><br>Outdoor equipment provision: £2000        | <ul style="list-style-type: none"> <li>• All children in the class are taking part in curriculum-based PE and developing key skills.</li> <li>• Physical activity levels in the school will increase significantly and contribute towards a healthy and physical culture within the school.</li> <li>• Outdoor equipment will be used frequently and sustainably by pupils, increasing overall engagement with being active and fitness at break and lunchtimes.</li> </ul> | <ul style="list-style-type: none"> <li>• The use of outdoor equipment and whole-school activities are embedded across the school and can continue in to the next academic year.</li> <li>• Permanent outdoor provision is available to support with the ongoing culture of active and healthy lifestyles.</li> </ul> |
| Create further links to the wider community.   | <ul style="list-style-type: none"> <li>• Reintroduce Bikeability in to the school from SCC to raise awareness of bike safety and enable children to achieve cycling proficiency awards.</li> <li>• Liaise with outside clubs in the community to provide opportunities for vulnerable groups of children.</li> <li>• Actively seek opportunities for local sports clubs to deliver sessions in the school.</li> </ul>   | Covering costs for children attending clubs in the local community: £150<br><br>Covering costs for Bikeability: £360 | <ul style="list-style-type: none"> <li>• Children are gaining opportunities outside of school in talent development.</li> <li>• Children will take part in Bikeability schemes within the school and participating children achieve level 1 and 2 awards.</li> </ul>  | <ul style="list-style-type: none"> <li>• Continue to work with these companies and consider further opportunities for vulnerable groups of children.</li> </ul>  |
| Increase the capability of the subject through professional development and monitoring | <ul style="list-style-type: none"> <li>• Release of subject leader for CPD, subject monitoring and school competitions.</li> <li>• Release time for the subject leader during extra-curricular competitions.</li> <li>• Use Premier League Primary Stars model with PE/Sport Instructor to increase teachers' subject knowledge and confidence to teach PE through team teaching (staff survey used to identify areas)</li> </ul>   | Supply cover for the release of subject leader (£180 per day): £540<br><br>PE/Sport Instructor salary                | <ul style="list-style-type: none"> <li>• Children have an increased participation in extra-curricular competitions.</li> <li>• The subject is being monitored effectively to the point where improvements can be implemented to move the subject forwards.</li> </ul>   | <ul style="list-style-type: none"> <li>• The PE leader has the opportunity to implement new, sustainable initiatives across the school through networking opportunities.</li> <li>• Post staff survey shows increased confidence in staff to deliver areas of the PE</li> </ul>                                      |

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|  | <ul style="list-style-type: none"> <li>• Further use of knowledge organisers in PE to support with the planning / sequencing of curriculum learning.</li> <li>• Revisit the 'Chance to Shine' cricket professional development scheme which has now been run for two years.</li> </ul> | for mentoring |  | curriculum. |
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| <b>Total Allocation</b> | <b>£19,570</b> | <b>Total Projected Spend</b> | <b>£20,000</b> |
|-------------------------|----------------|------------------------------|----------------|