



Burton End Primary Academy

Remote Learning and Communication Policy

September 2024

Intent

At Burton End Primary Academy, we strive to deliver a broad, balanced, engaging and dynamic learning experience for all of our pupils and our intention extends to both in-school and remote learning. Our Remote Learning policy reflects our intent to provide high quality, progressive learning which is aligned to National Curriculum Objectives whilst also considering, reflecting and meeting the needs of our cohort.

Implementation

Children will be presented with a clear timetable of learning for each day of the Remote Learning period. The content of the learning will continue from their current point and reflect our planned sequence of learning. Our Remote Learning curriculum will be delivered using a blend of tried and tested online learning platforms, interactive schemes, recorded staff inputs and live online experiences.

Impact

Regular Assessment for Learning will be conducted during an extended period of remote learning in line with our marking and feedback policy. During periods of extended remote learning, attendance, engagement, progress and attainment will be carefully measured and monitored by class teachers and overseen by members of our SLT team. In addition to this, our SLT team will regularly engage with classes through Class Dojo and Showbie to monitor the quality of teaching and learning.

In extended periods of remote learning, we will ensure that through regular and targeted Classroom Zoom Meetings, we are enabling children to seek guidance on challenges and help parents to better support their children.

SLT Responsibilities

SLT Member	Responsibility
Mr Almond Headteacher	Responsible for communication with school community, including staff, students and parents and carers.

Mrs Mace Mrs Sexton Mr Boddington Mr Austin-Guest)	Responsible for overseeing curriculum delivery.
Mrs Mace (Designated Safeguarding Lead) Mr Almond, Mr Austin-Guest, Mrs Burton – (Deputy Designated Safeguarding Leads)	Responsible for overseeing safeguarding, pastoral provision, SEND provision and pupil wellbeing check ins.

Additional Responsibilities

Mrs Brace	Responsible for EYFS curriculum delivery, remote learning for EYFS pupils and communication with EYFS parents.
Mrs Bowmer	Overseeing all Office responsibilities including handling communication around FSM vouchers Responsible for DFE returns and monitoring attendance and issuing Free School Meal vouchers.

Delivery Platforms

	<p>Class Dojo:</p> <ul style="list-style-type: none"> • Recorded Lessons and Videos • Upload of Daily Challenges • Submission of Completed Challenges • Marking and Feedback • Showcasing Learning • Central Communications (Class and Whole School)
	<p>Zoom:</p> <ul style="list-style-type: none"> • Live and Recorded Sessions • Staff Meetings – Teaching, LSA and Whole Staff • CPD Sessions
	<p>Teams:</p> <ul style="list-style-type: none"> • Central files and key documentation • Weekly Planning and Resources • Daily 'Chat' function between teams



Showbie:

- Live lessons
- Recorded lessons
- Uploading online work
- Marking and Feedback

Timetables

Our remote provision will follow our normal timetables – these will be shared with families on Class Dojo and Showbie. Lessons will be a mixture of recordings and live sessions (during extended periods of remote learning).

Learning Platforms

Mathematics Mastery	EYFS – Year 6	Maths – National Curriculum Objectives
CUSP	EYFS – Year 6	Music
CUSP	EYFS – Year 6	Computing
Accelerated Reader	Year 2 – Year 6	English - Reading Fluency and Comprehension
Times Tables Rock Stars	Year 1 – Year 6	Maths – Times Tables Fluency
CUSP	Years 1 – Year 6	English – Grammar and Spelling
CUSP	EYFS to Year 6	Curriculum – Science, Geography and History
PiXL	EYFS to Year 6	Maths & English
CUSP Literacy	EYFS to Year 6	Reading, Writing,
Showbie	Year 4 -6	All areas of the Curriculum
Class Dojo	EYFS - Year 3	All areas of the Curriculum

Guidance on Marking and Feedback

- We cannot replicate the feedback and engagement that would be present in the classroom.

Phone Communication

Children and families who are vulnerable will need our support and guidance during extended remote learning. Our SLT team will be responsible for overseeing contact with these families as well as welfare check ins. Phone calls will be prioritised for those families who have a Child Protection Plan, a Child in Need plan in place or SEND pupils.