

BURTON BUZZ

The term started with our Parents' Evenings this week. Thank you to all of the parents and carers that were able to join us. It was wonderful to share the progress that the children are making. The partnership between school and home really is so very important and it was lovely for us to receive so many smiles and positive comments across both evenings. Thank you.

We currently have 79% of our parents/carers set up and logged in to the Arbor 'Parent Portal'. Mrs Bartlett in the school office will shortly be checking we have the correct email details on record for you if you have not been able to login. Alternatively please do contact the school office if you have any problems. We are looking forward to using Arbor fully after the Easter holidays for payments, booking clubs and wraparound care, paying for trips and sending out letters - including our newsletter!

Once again I would like to draw your attention to the poster at the back of the newsletter regarding parking and driving in and around school at the start and end of the day. We were pleased that PC Fox from Suffolk Constabulary was able to attend after school on Thursday this week to see how things are going.

Have a lovely weekend.

Graham Almond - Headteacher



ONLINE MESSAGING AND SOCIAL MEDIA

Throughout the school curriculum we are doing everything we can to provide the children with information about online safety and we give them the chance to discuss their use of Social Media. We recognised Safer Internet Day and our PSHE curriculum has online safety threaded throughout. Most Social Media apps (WhatsApp, Instagram, Snapchat) have an age limit of 13 or above. This is not because they are difficult to use but because it is difficult for younger children to deal with the consequences of negative messaging.

If a problem does arise, the **Police and Children Exploitation and Online Protection (CEOPs) say that primary school children should not be using these platforms and state that is a question of parental responsibility and ultimately safeguarding.**

Please make sure you know what your child is doing online and who they are messaging. Our staff are increasingly having to deal with the 'fall out' from online disagreements or negative messaging which detracts from their important work of educating our children. Children become upset when issues arise and this then impacts on their ability to focus on their learning in school.

Thank you for your support in this matter.

COMIC RELIEF



ZONES OF REGULATION PARENT WORKSHOP

On Friday 15th March we will be showing our support by allowing the children to come to school in non-uniform. They are more than welcome to wear something red if they wish!

We are setting up a special Comic Relief 'justgiving' page so that you can make a donation online for this very worthy cause. We will send out the link to the 'justgiving' page via Class Dojo nearer the time.

We use Zones of Regulation as a key part of our Behaviour and Relationships policy. This involves empowering children to consider how they are feeling emotionally which leads to an increased ability to manage a range of emotions. Mrs Mace is running a parent workshop where you can find out more about the approach on:

Thursday 14th March 2:15pm-3:15pm

for any interested parents and carers. Please come to the School Office.



KEEP SAFE WEEK

The focus of this week was to centre some of our teaching and learning around young people knowing how to keep themselves safe.

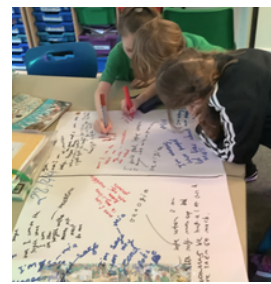
Explorers read a story about a naughty little fish who stole a hat without permission - his actions left him unsafe. Linked to this story, we made our own hats and fish stick puppets. Some Explorers also thought about different scenarios and whether they are safe or unsafe.



Lower KS2 looked at keeping safe by sorting interactions we would have with different people. We sorted interactions such as hugging, smiling and sitting on laps with whether we would do it with only family, friends and family or with people in the community too.



KS1 role: Role played asking permission using an iPad.



Upper KS2 explored what personal boundaries are and what they look like for different people. Different scenario's were investigated where we might have our personal boundaries pushed and how we can respond appropriately to these to keep ourselves safe.

MAKATON SIGNING FOR FAMILIES

A fun way to learn to sign with your child!

Signing while speaking has been shown to encourage the development of communication and language skills. Signing can help reduce frustrations and help you understand your child's needs and wants more easily.

Wednesdays

10am - 11am

6th March 2024

13th March 2024

20th March 2024

27th March 2024



OUR MAKATON SIGNS OF THE WEEK



BURTON END PRIMARY ACADEMY: CALENDAR 2023-2024

MARCH			
Thursday 7th March	All day	World Book Day	All year groups
Thursday 14th March	2.15pm	Zones of Regulation Parents' Workshop	All parents
Friday 15th March	All day	Comic Relief: Non uniform day Suggested donation of £1	All year groups
Wednesday 20th March	All day	Little City in School	Explorers, Nursery and Reception
Thursday 28th March	3.25pm	Last day of Spring Term	All year groups

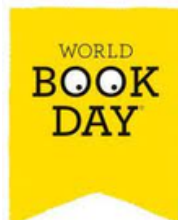
APRIL			
Monday 16th April	8.35am	Back to school: Start of the Summer Term	All year groups

WORLD BOOK DAY

World Book Day is on Thursday 7th March this is a day where we want to get children excited about reading. Introducing them to new books and authors and making them want to pick up a book! Some children already have a love of reading it is a chance to share their passion with their class!

Children are invited to come to school dressed as their favourite book character or in non uniform. We understand it can be very costly to purchase costumes so please do not feel that you have to. We are going to be dressing up...

During the day children will take part in activities in their classes and also be reading with a reading buddy from another class and choosing a story that they would like to listen to from a selection across the school.





SAFE PARKING AT OUR SCHOOL GATES

Please keep clear:

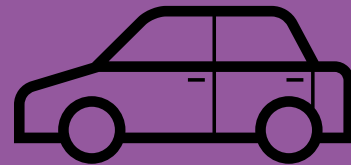
- Zig zags
- School entrances
- Dropped kerbs
- Resident's driveways
- Opposite or within 10 metres of a junction



This helps our children to see cars and drivers to see our children.

You can help by:

- Keeping your speed low, this will allow everyone else to see, think and act safely
- Always encourage your child to enter and exit your car on the pavement side
- Check for pedestrians or cyclists before opening the car door
- Stopping at the zebra crossing or for a school crossing patrol when asked
- Waiting patiently at the zebra crossing
- Parking away from school gates to reduce congestion
- Taking care when reversing.



Please don't:

- Stop in the middle of the road to drop your children off: this puts our children at risk
- Overtake cars who are allowing traffic to flow or pedestrians to cross
- Turn around in entrances of gateways
- Park on yellow lines, the yellow zig-zag lines or opposite entrances
- Keep your engine running as it pollutes the air around our school



