

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 Pig Heart Boy Blocks 4,5 How to live forever Block 6 	<ul style="list-style-type: none"> All Aboard the Empire Windrush Blocks 7 8 The Island Block 9 Skellig (+Flanders poem) Blocks 10, 11 and 12 	<ul style="list-style-type: none"> Intro to Dickens – Oliver Twist Blocks 13, 14,15 Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Autobiography A Discursive writing and speeches A Poems that create images and explore vocabulary (War poetry) A First person stories with a moral A Shakespeare (Sonnets) A Explanatory text A 	<ul style="list-style-type: none"> Extended third person narrative A Explanatory texts B Newspaper report A Autobiography B First person stories with a moral B 	<ul style="list-style-type: none"> Extended third person narrative (adventure stories) B Newspaper report B Discursive writing and speeches B Poems that create images and explore vocabulary B (Enrichment) Shakespeare (Sonnets) B (Enrichment)
Maths <ul style="list-style-type: none"> Maths Integers and decimals Multiplication and division Calculation problems Fractions 	<ul style="list-style-type: none"> Decimals and measure Percentages and statistics Missing angles and lengths Proportion problems 	<ul style="list-style-type: none"> Reasoning Revision
CUSP Science <ul style="list-style-type: none"> Electricity Animals including humans 	<ul style="list-style-type: none"> Animals including humans (+ water transport) Light 	<ul style="list-style-type: none"> Living things and their habitats Evolution and inheritance
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A (Y6) Painting and collage Block B (Y6) 	<ul style="list-style-type: none"> Printmaking and textiles Block C (Y6) 3D Block D (Y6) 	<ul style="list-style-type: none"> Painting Block E (Y6) Creative Response Block F (Y6)
Computing – school sequence		
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i> Mechanisms Block B 	<ul style="list-style-type: none"> Food and Nutrition Block C Structures Block D 	<ul style="list-style-type: none"> Electrical systems Block E <i>Science – Electricity</i> Textiles Block F
CUSP Geography <ul style="list-style-type: none"> Physical processes (Y6) 	<ul style="list-style-type: none"> Settlements (Y6) UK, Europe and N America comparison study (Y6) 	<ul style="list-style-type: none"> UK, Europe and N America comparison study (Y6) OS Maps and fieldwork (orienteeing) (Y6)
CUSP History <ul style="list-style-type: none"> Beyond 1066 <ul style="list-style-type: none"> Local History Study - how did conflict change our locality in World War 2? (Y6) 	<ul style="list-style-type: none"> Windrush generation 	5 significant monarchs or Battle of Britain (Y6)
CUSP Music - mastering the keyboard Singing <ul style="list-style-type: none"> Block A - Singing focus: Musical stories 2 Block A - Cultural and social - lyrics Untuned percussion <ul style="list-style-type: none"> Block B - Untuned focus: Music technology 2 Block B - Alter tempo and rhythm to create effects 	Music Singing <ul style="list-style-type: none"> Block C - Singing focus: Introducing structure 2 Block C - Identify cyclic patterns inc. verse/chorus, coda Keyboard <ul style="list-style-type: none"> Block D - Tuned focus: Musical notation 4 Block D - Create simple notation 	Music Keyboard <ul style="list-style-type: none"> Block E- Tuned focus: Composition 4 Block E - Improvise using melodic phrases Range of instruments studied <ul style="list-style-type: none"> Block F - Performance focus: Improvisation 2 Block F - Perform including an element of improvisation
CUSP French <ul style="list-style-type: none"> Where I live (Homes) Emotions and numbers – beyond 100 	CUSP French <ul style="list-style-type: none"> Items from daily life (Money and personal effects) Learning together 	CUSP French <ul style="list-style-type: none"> The natural world (The environment) Visiting France (Directions and transport)
PE: PE Hub Indoor <ul style="list-style-type: none"> Gymnastics Dance Outdoor <ul style="list-style-type: none"> Tag Ruby Hockey 	PE: PE Hub Indoor <ul style="list-style-type: none"> Gymnastics Dance Outdoor <ul style="list-style-type: none"> Basketball Tennis 	PE: PE Hub Outdoor <ul style="list-style-type: none"> Athletics Rounders OAA Cricket
PSHE: 1decision <ul style="list-style-type: none"> Water Safety Summative Assessment: Keeping/Staying Safe Alcohol 	PSHE: 1decision <ul style="list-style-type: none"> Stealing Summative Assessment: Being Responsible Worry 	PSHE: 1decision <ul style="list-style-type: none"> In-App Purchases Summative Assessment: The Working World British Values

<ul style="list-style-type: none"> • Summative Assessment: Keeping/Staying Healthy • Conception • Summative Assessment: Growing and Changing 	<ul style="list-style-type: none"> • Summative Assessment: Feelings and Emotions • Making Friends Online • Summative Assessment: Computer Safety 	<ul style="list-style-type: none"> • Summative Assessment: A World Without Judgement • First Aid Year 6 (Part 1 & Part 2) • Summative Assessment: First Aid
<p>Discovery RE</p> <ul style="list-style-type: none"> • Islam - Beliefs and Practices • Christianity - Christmas 	<ul style="list-style-type: none"> • Christianity – Beliefs and meaning • Christianity - Easter 	<ul style="list-style-type: none"> • Islam - Beliefs and moral values

YEAR 6 Autumn 2023				Weekly Science		
Sep 4	Geography	Physical processes		Cycle 1	Y6 Electricity	STRONG START (optional)
	Art	Drawing Block A				
11	History	Local History Study - how did conflict change our locality in World War 2?				What is electricity? How does it work?
	Art	Drawing				
18	Computing					What are the components in a series circuit?
	Art	Drawing				
25	Geography	Physical processes				What are the effects and consequences of changing circuit components and batteries?
	DT	Food and Nutrition Block A				
Oct 2	History	Local History Study - how did conflict change our locality in World War 2?				
	DT	Food and Nutrition				
9	Computing					
	DT	Food and Nutrition				
16	Geography	Physical processes		Cycle 2		What is blood made of and why do we need it?
	Art	Painting and collage Block B				
23 30	Half Term					
Nov 6	History	Local History Study - how did conflict change our locality in World War 2?		Cycle 2	Y6 Animals including humans	Why do our bodies need nutrients and how are they transported
	Art	Painting and collage				
13	Computing					What is our circulatory system?
	Art	Painting and collage				
20	Geography	Physical processes				What is our heart like inside? How does it work?
	DT	Mechanisms Block B				
27	History	Local History Study - how did conflict change our locality in World War 2?				What can we do to keep healthy?
	DT	Mechanisms				
Dec 4	Computing					Present and explain what we know about the circulatory system, nutrients and keeping healthy
	DT	Mechanisms				
11	Geography	Physical processes	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.			
	History	Local History Study - how did conflict change our locality in World War 2?				
18	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends Thursday 21 st December.					

Term / week	4 September	11	18	25	2 Oct	9	16 Flexible Block	23	30	6 Nov	13	20	27	4 Dec	11	18
Science																
Geography																
History																
Computing																

Year 6 Spring 2024				Weekly Science		
Jan 1 <small>(start Wed 3/1)</small>	Geography	Settlements		Cycle 3	STONG START (optional)	Y6 Animals, including humans
	Art	Printmaking and textiles Block C			Remember circulation and digestion: how are these two systems connected?	
8	History	Windrush generation			Where are the kidneys and what do they do?	
	Art	Printmaking and textiles			How do kidneys keep us healthy?	
15	Computing					
	Art	Printmaking and textiles				
22	Geography	Settlements				
	DT	Food and Nutrition Block C				
29	History	Windrush generation				
	DT	Food and Nutrition				
Feb 5	Computing			How does light travel?		
	DT	Food and Nutrition				
12	Geography	UK, Europe and N America comparison study		Cycle 4	What colour is light made of?	
	Art	3D Block D				
19	Half term					
26	History	Windrush generation		Cycle 4	Reflection - how does light help us to see objects?	Y6 Light
	Art	3D			Which surfaces make the best reflectors?	
Mar 4	Computing				Why do we see objects as a particular colour?	
	Art	3D			What happens to the appearance of objects when placed in water?	
11	Geography	UK, Europe and N America comparison study				
	DT	Structures Block D				
18	History	Windrush generation				
	DT	Structures				
25	Computing					
	DT	Structures				
Easter break						

Term / week	1 January	8	15	22	29	5 February	12	19	26	4 March	11	18	25
Science													
Geography													
History													
Computing													

Year 6 Summer 2024				Weekly Science	
Apr 15	Geography	UK, Europe and N America comparison study	Cycle 5	STRONG START (optional)	Living things and their habitats
	Art	Painting Block E			
22	History	5 significant monarchs Or Battle of Britain		Who was the scientist Carl Linnaeus and what did he do?	
	Art	Painting			
29	Computing			How do we classify vertebrates?	
	Art	Painting			
May 6	Geography	UK, Europe and N America comparison study		SATS Week How do we classify invertebrates we know?	
	DT	Electrical systems Block E			
13	History	5 significant monarchs Or Battle of Britain		How do we classify invertebrates we don't know? (Sponges, Jellyfish and Flatworms)	
	DT	Electrical systems			
20	Computing			What are microorganisms?	
	DT	Electrical systems			
27	Half Term				
Jun 3	Geography	OS Maps and fieldwork (orienteering)	Cycle 6	How do we classify plants?	Y6 Evolution and inheritance
	Art	Creative Response Block F			
10	History	5 significant monarchs Or Battle of Britain		How have living things changed over time? How do we know?	
	Art	Creative Response			
17	Computing			How has life evolved over time?	
	Art	Creative Response			
24	Geography	OS Maps and fieldwork (orienteering)		What is DNA and what does it do? Working scientifically	
	DT	Textiles Block F			
Jul 1	History	5 significant monarchs Or Battle of Britain		Are all offspring identical to their parents?	
	DT	Textiles			
8	Computing			Darwin and Wallace – what evidence did they share to argue the case for evolution?	
	DT	Textiles			
15	Geography	ENRICHMENT - Use these flexible blocks to enrich the curriculum or consolidate Geography / History		Survival of the fittest - how have animals adapted and evolved to suit their environment?	
	History				

Term / week	15 April	22	29	6 May	13	20	27	3 June	10	17	24	1 July	8	15
Science														
Geography														
History														
Computing														

