

Autumn 2023	Spring 2024	Summer 2024
<b>CUSP Reading (Y4)</b> <ul style="list-style-type: none"> <li><b>The Queen's Nose</b> Block 1, 2</li> <li><b>Young, Gifted and Black</b> Blocks 3,4,5 Caged Bird - Maya Angelou</li> <li><b>The Girl who stole an Elephant</b> Block 6</li> </ul>	<ul style="list-style-type: none"> <li><b>The Girl who stole an Elephant</b> Blocks 7, 8</li> <li><b>The Boy at the back of the class</b> Blocks 9,10, 11</li> <li><b>Varjak Paw</b> Block 12</li> </ul>	<ul style="list-style-type: none"> <li><b>Varjak Paw</b> Blocks 13, 14</li> <li><b>Wind in the Willows</b> (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17</li> <li><b>The Raven</b> – Edgar Allen Poe Block 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> <li>Poems which explore form A</li> <li>Persuasive writing (adverts) A</li> <li>First person diary entries (imaginative) A</li> <li>Critical analysis of narrative poetry A</li> <li>Third person adventure stories A</li> <li>Newspaper reports A</li> </ul>	<ul style="list-style-type: none"> <li>Stories from other cultures A</li> <li>Persuasive writing (adverts) B</li> <li>Explanatory texts A</li> <li>Third person adventure stories B</li> <li>Poems which explore form B</li> </ul>	<ul style="list-style-type: none"> <li>Stories from other cultures B</li> <li>First person diary entries (imaginative) B</li> <li>Critical analysis of narrative poetry B</li> <li>Newspaper reports B</li> <li>Explanatory texts B</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Reasoning with four digit numbers</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Discrete and continuous data</li> </ul>	<ul style="list-style-type: none"> <li>Calculating with multiplication and division</li> <li>Fractions</li> <li>Time</li> <li>Decimals</li> <li>Area and perimeter</li> </ul>	<ul style="list-style-type: none"> <li>Solving measure and money problems</li> <li>Shape and symmetry</li> <li>Position and direction</li> <li>Reasoning and problem solving with pattern and sequence</li> <li>3-D shapes</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>States of matter</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Sound</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing Block A</li> <li>Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles Block C</li> <li>3D and collage Block D</li> </ul>	<ul style="list-style-type: none"> <li>Painting Block E</li> <li>Creative Response Block F</li> </ul>
Computing – school sequence		
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition Block A</li> <li>Mechanisms Block B</li> </ul>	<ul style="list-style-type: none"> <li>Textiles Block C</li> <li>Structures Block D</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems Block E <i>Science - Electricity</i></li> <li>Food and Nutrition Block F <i>Science – Animals including humans</i></li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Rivers</li> <li>Latitude and longitude</li> </ul>	<ul style="list-style-type: none"> <li>Latitude and longitude</li> <li>Water cycle</li> </ul>	<ul style="list-style-type: none"> <li>Rivers revisited</li> <li>Map skills – environmental regions</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Britain's settlement by Anglo-Saxons and Scots</li> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<ul style="list-style-type: none"> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>Ancient civilisation - Egypt or Shang Dynasty</li> </ul>	<ul style="list-style-type: none"> <li>Ancient civilisation – Egypt or Shang Dynasty</li> </ul>
<b>CUSP Music - mastering the glockenspiel</b> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Block A - Untuned focus: Mastering rhythm 2</li> <li>Block A - Follow beats in a bar (time signatures/metre)</li> </ul> <b>Singing</b> <ul style="list-style-type: none"> <li>Block B - Singing focus: Introducing texture 2</li> <li>Block B - Sing parts in an ensemble (harmony)</li> </ul>	<b>Music</b> <b>Glockenspiel</b> <ul style="list-style-type: none"> <li>Block C - Tuned focus: Musical notation 2</li> <li>Block C - Revisit the staff</li> </ul> <b>Singing</b> <ul style="list-style-type: none"> <li>Block D - Singing focus: The history of singing 2</li> <li>Block D - Singing for entertainment e.g. opera, theatrical, modernism</li> </ul>	<b>Music</b> <b>Glockenspiel</b> <ul style="list-style-type: none"> <li>Block E- Performance focus: Composition 2</li> <li>Block E - Perform including an element of composition</li> </ul> <b>Range of instruments studied</b> <ul style="list-style-type: none"> <li>Block F - Tuned focus: Introducing timbre 2</li> <li>Block F - Identify and describe how sounds are combined</li> </ul>
<b>CUSP French</b> <ul style="list-style-type: none"> <li>The calendar (Days, months, date)</li> <li>Colours, emotions and numbers 0-20</li> </ul>	<b>CUSP French</b> <ul style="list-style-type: none"> <li>Items from daily life (Clothes)</li> <li>Learning together (Subjects and school)</li> </ul>	<b>CUSP French</b> <ul style="list-style-type: none"> <li>The natural world (Animals and plants)</li> <li>Celebration (Bastille Day)</li> </ul>
<b>PE: PE Hub</b> <b>Indoor</b> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Dance</li> </ul> <b>Outdoor</b> <ul style="list-style-type: none"> <li>Tag Rugby</li> <li>Hockey</li> </ul>	<b>PE: PE Hub</b> <b>Swimming</b> <b>Outdoor</b> <ul style="list-style-type: none"> <li>Volleyball</li> <li>Tennis</li> </ul>	<b>PE: PE Hub</b> <b>Swimming</b> <b>Outdoor</b> <ul style="list-style-type: none"> <li>Rounders</li> <li>Athletics</li> </ul>
<b>PSHE: 1decision</b> <ul style="list-style-type: none"> <li>Baseline Assessment: Keeping/Staying Safe</li> <li>Cycle Safety</li> </ul>	<b>PSHE: 1decision</b> <ul style="list-style-type: none"> <li>Baseline Assessment: Being Responsible</li> </ul>	<b>PSHE: 1decision</b> <ul style="list-style-type: none"> <li>Baseline Assessment: The Working World</li> <li>Chores at Home</li> </ul>

<ul style="list-style-type: none"> <li>• Baseline Assessment: Keeping/Staying Healthy</li> <li>• Healthy Living</li> <li>• Baseline Assessment: Growing and Changing</li> <li>• Appropriate Touch (Relationships)</li> </ul>	<ul style="list-style-type: none"> <li>• Coming Home on Time</li> <li>• Baseline Assessment: Feelings and Emotions</li> <li>• Jealousy</li> <li>• Baseline Assessment: Computer Safety</li> <li>• Online Bullying</li> </ul>	<ul style="list-style-type: none"> <li>• Baseline Assessment: A World Without Judgement</li> <li>• Breaking Down Barriers</li> <li>• First Aide: Baseline Assessment</li> <li>• First Aid Year 4</li> </ul>
<p>RE: Discovery RE</p> <ul style="list-style-type: none"> <li>• Judaism – Belief and practice</li> <li>• Buddhism – Buddha’s teachings</li> <li>• Christianity - Christmas</li> </ul>	<p>Discovery RE</p> <ul style="list-style-type: none"> <li>• Judaism - Passover</li> <li>• Buddhism – The 8-fold-path</li> <li>• Christianity - Easter</li> </ul>	<p>Discovery RE</p> <ul style="list-style-type: none"> <li>• Judaism - Rites of Passage and good works</li> <li>• Buddhism – The 8-fold-path</li> <li>• Christianity – Prayer and Worship</li> </ul>

YEAR 4 Autumn 2023				Weekly Science		
Sep 4	Geography	Rivers		Cycle 1	Living things and their habitats	
	Art	Drawing Block A				
11	History	Britain's settlement by Anglo-Saxons and Scots				What are the characteristics of living things?
	Art	Drawing				
18	Computing					What animals are vertebrates?
	Art	Drawing				
25	Geography	Rivers				What animals are invertebrates?
	DT	Food and Nutrition Block A				
Oct 2	History	Britain's settlement by Anglo-Saxons and Scots		What groups are plants classified in?		
	DT	Food and Nutrition				
9	Computing			What is classification? How do I use a key?		
	DT	Food and Nutrition				
16	Geography	Rivers		What happens if the environment in a habitat changes?		
	Art	Painting Block B				
23 30 Half Term						
Nov 6	History	Britain's settlement by Anglo-Saxons and Scots		Cycle 2	States of matter	
	Art	Painting				
13	Computing					What are solids, liquids and gases?
	Art	Painting				
20	Geography	Latitude and longitude				Melting: how do materials change state?
	DT	Mechanisms Block B				
27	History	Britain's settlement by Anglo-Saxons and Scots				Evaporating: how do materials change state?
	DT	Mechanisms				
Dec 4	Computing			Condensing: how do materials change state?		
	DT	Mechanisms				
11	Geography	Y4 Map skills and Environmental regions (Y4)	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.	Summary: how do materials change their state of matter?		
	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4)				
18	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					

Term / week	4 September	11	18	25	2 Oct	9	16	23	30	6 Nov	13	20	27	4 Dec	11	18
<b>Science</b>	What Are the characteristics of living things?	What animals are vertebrates?	What animals are invertebrates?	What groups are plants classified in?	What is classification and how do I use a key?	What happens If the environment In a habitat changes?	<b>Flexible Block</b>			What is matter? What does state mean?	What are solids, liquids and gases?	Melting: How do materials change State?	evaporation: How do materials change State?	Condensing: How do materials change State?	How do materials change their state of matter?	
<b>Geography</b>	What are the features of a river?			What are the features of a river?			What's our local river?  What features can We see?					What are lines of Latitude?			What are lines of longitude?	
<b>History</b>			Strong start-chronology			Why did the Anglo Saxons come to Britain?					What was life like for Anglo Saxons in Britain?			How do we know about Anglo saxons?		
<b>Computing</b>		iPad set up			Notes and intro											

YEAR 4 Spring 2024				Weekly Science				
Jan 1 <small>(start Wed 3/1)</small>	Geography	Latitude and longitude		Cycle 3	Animals, including humans	STRONG START		
	Art	Printmaking and textiles Block C				What teeth do humans have? What do they do?		
8	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				How does our mouth and teeth help digestion? What's the process?		
	Art	Printmaking and textiles				Can teeth tell us what animals eat?		
15	Computing	Printmaking and textiles				What are the parts of the digestive system? What do they do?		
	Art					How does digestion work? What's the process?		
22	Geography	Latitude and longitude				Cycle 4	Animals, including humans	How does digestion work? What's the process?
	DT	Textiles Block C						
29	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor						
	DT	Textiles						
Feb 5	Computing	Textiles						
	DT							
12	Geography	Latitude and longitude						
	Art	3D and collage Block D						
19	<b>Half term</b>							
26	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Cycle 4	Animals, including humans			What are food chains How do they work?
	Art	3D and collage				How do I construct and interpret a food chain?		
Mar 4	Computing	3D and collage				SUMMARY How are teeth, digestion and food chains connected?		
	Art							
11	Geography	Water cycle						
	DT	Structures Block D						
18	History	Ancient civilisation – Egypt / Shang Dynasty						
	DT	Structures						
25	Computing	Structures						
	DT							
Easter break								

Term / week	1 January	8	15	22	29	5 February	12	19	26	4 March	11	18	25
Science	What teeth do humans have?	How does our mouth and teeth help digestion?	Can teeth tell us what animals eat?	What applications use electricity?	What are the components in a simple series circuit?	What are the effects of changing circuit components and batteries?	What is sound?		How does sound travel?	What is the pitch and loudness of a sound?			
Geography		How do lines of latitude and longitude tell us what the location is like?			How can you find exact locations around the world?				What are time zones and how do they affect us?			What is the water cycle?	
History	How did religion influence the Anglo Saxons?												
Computing													

YEAR 4 Summer 2024			Weekly Science		
Apr 15	Geography	Rivers	Cycle 5	STRONG START	Electricity
	Art	Painting Block E			
22	History	Ancient civilisation – Egypt / Shang Dynasty		What appliances use electricity? What sort of power makes them work?	
	Art	Painting			
29	Computing			What are the components in a simple series circuit?	
	Art	Painting			
May 6	Geography	Rivers		What are the effects of changing circuit components and batteries?	
	DT	Electrical systems Block E			
13	History	Ancient civilisation – Egypt / Shang Dynasty			
	DT	Electrical systems			
20	Computing				
	DT	Electrical systems			
27	Half Term				
Jun 3	Geography	Fieldwork and mapping – environmental regions	Cycle 6	What is sound?	Sound
	Art	Creative Response Block F			
10	History	Ancient civilisation – Egypt / Shang Dynasty		How does sound travel?	
	Art	Creative Response			
17	Computing			What is the pitch and loudness of sound?	
	Art	Creative Response			
24	Geography	Fieldwork and mapping – environmental regions			
	DT	Food and Nutrition Block F			
Jul 1	History	Ancient civilisation – Egypt / Shang Dynasty			
	DT	Food and Nutrition			
8	Computing				
	DT	Food and Nutrition			
15	ENRICHMENT - Use these flexible blocks to enrich the curriculum - 19 <sup>th</sup> July term ends.				

Term / week	15 April	22	29	6 May	13	20	27	3 June	10	17	24	1 July	8	15
Science														
Geography	How does the water cycle work?			What affects the water cycle?				What are environmental Regions?			Europe:What are the major environmental regions?			Russia:What are the major environmental regions?
History														
Computing														



