

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> • Greta and the Giants Block 1 • Pebble in my Pocket Blocks 2,3 • Leon and the Place Between Blocks 4,5 • 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 • Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> • Dancing Bear Blocks 13, 14, 15 • The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Poetry on a theme (emotions) A • First person narrative descriptions A • Non-chronological reports A • Formal letters to complain A • Dialogue through narrative (historical stories) A • Performance poetry (including poetry from other cultures A 	<ul style="list-style-type: none"> • Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • First person narrative descriptions B • Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> • Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) • Advanced instructional writing B
Maths <ul style="list-style-type: none"> - Number sense and exploring calculation strategies - Place Value - Graphs - Addition and Subtraction - Length and Perimeter 	<ul style="list-style-type: none"> - Multiplication and Division - Calculating with Multiplication and Division - Time - Fractions 	<ul style="list-style-type: none"> - Angles and Shape - Measures - Applying Multiplicative Thinking - Exploring Calculation Strategies and Place Value
CUSP Science <ul style="list-style-type: none"> • Rocks <ol style="list-style-type: none"> 1. How are rocks formed? 2. What types of rocks are there? 3. Can rocks change? 4. How can we test a rock to see if it is limestone or chalk? 5. Is soil just dirt? What is soil? 6. How are fossils formed? 7. Elaborate and remember rocks soils and fossils. • Animals, including humans <ol style="list-style-type: none"> 1. What effect does the food we eat have? 2. Where is my skeleton and what does it do? 3. Where are my muscles and what do they do? • Revisit Rocks <ol style="list-style-type: none"> 1. How are rocks formed and what types are there? 2. Remember – How do rocks change? 3. How are fossils formed and how do we know? 	<ul style="list-style-type: none"> • Forces and magnets • Plants 	<ul style="list-style-type: none"> • Plants continued... • Light
CUSP Art and Design <ul style="list-style-type: none"> • Drawing and painting Block A • Printmaking Block B 	<ul style="list-style-type: none"> • Textiles and collage Block C • 3D Block D 	<ul style="list-style-type: none"> • Painting Block E • Creative Response Block F
Computing – school sequence		
CUSP Design and Technology <ul style="list-style-type: none"> • Textiles Block A • Food and Nutrition Block B <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> • Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> • Food and Nutrition Block D <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> • Systems Block E • Structures Block F
CUSP Geography <ul style="list-style-type: none"> • Fieldwork – human and physical features <ol style="list-style-type: none"> 1. What are the 8 points on a compass? 2. Where are the human and physical features located in this place? 3. What physical features can you locate in the UK? 4. 	<ul style="list-style-type: none"> • UK Study 	<ul style="list-style-type: none"> • Revisit human and physical features • OS maps and scale
CUSP History <ul style="list-style-type: none"> • Stone Age – Iron Age • 1. Introduce 3 periods of time in Stone Age • What were Pealeolithic times like? How do we know? 	<ul style="list-style-type: none"> • Stone Age – Iron Age • Rome and the impact on Britain 	<ul style="list-style-type: none"> • Rome and the impact on Britain

<ul style="list-style-type: none"> • What are Mesolithic times like? How do we know? • What were Neolithic times like? How do we know? • When was the Bronze Age? What was it like? How do we know? • When was the Iron Age? What was it like? How do we know? • What changes do artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age? • What changes do artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age? 		
<p>CUSP Music - mastering the glockenspiel</p> <p>Singing</p> <ul style="list-style-type: none"> • Block A - Singing focus: Introducing texture • Block A - Sing parts in an ensemble (e.g. rounds) <p>Untuned percussion</p> <ul style="list-style-type: none"> • Block B - Untuned focus: Mastering rhythm • Block B - Recognise beats in a bar (time signatures/metre) 	<p>Music</p> <p>Singing</p> <ul style="list-style-type: none"> • Block C - Singing focus: The history of singing • Block C - Singing for togetherness e.g. folk songs, war chants, hymns <p>Glockenspiel</p> <ul style="list-style-type: none"> • Block D - Tuned focus: Musical notation • Block D - Introduce the staff 	<p>Music</p> <p>Glockenspiel</p> <ul style="list-style-type: none"> • Block E - Tuned focus: Composition • Block E - Compose in pairs • <p>Range of instruments studied</p> <ul style="list-style-type: none"> • Block F - Performance focus: Introducing timbre • Block F - Perform as an ensemble (range of instruments)
<p>CUSP French</p> <ul style="list-style-type: none"> • Greetings and the classroom • Colours, emotions and numbers (0-10) 	<ul style="list-style-type: none"> • Introductions and questions • Working together (Following instructions) 	<ul style="list-style-type: none"> • Playing together (Asking to play) • Eating together
<p>PE: PE Hub</p> <p><u>Indoor</u></p> <ul style="list-style-type: none"> • Gymnastics • Dance <p><u>Outdoor</u></p> <ul style="list-style-type: none"> • Football • Netball 	<p>PE: PE Hub</p> <p><u>Indoor</u></p> <ul style="list-style-type: none"> • Gymnastics • Dance <p><u>Outdoor</u></p> <ul style="list-style-type: none"> • Volleyball • Tennis 	<p>PE: PE Hub</p> <p><u>Outdoor</u></p> <ul style="list-style-type: none"> • Athletics • Rounders • OAA • Cricket
<p>PSHE 1decision</p> <ul style="list-style-type: none"> • Staying Safe • Leaning Out of Windows • Summative Assessment: Keeping/Staying safe • Medicine • Summative Assessment: Keeping/Staying Healthy • Touch • Summative Assessment: Relationships 	<p>PSHE 1decision</p> <ul style="list-style-type: none"> • Stealing • Summative Assessment: Being Responsible • Grief • Summative Assessment: Feelings and Emotions • Making Friends Online • Summative Assessment: Computer Safety 	<p>PSHE 1decision</p> <ul style="list-style-type: none"> • Looking After Our World • Summative Assessment: Our World • Summative Assessment: Hazard Watch • Enya and Deedee Visit the Fire Station • Summative Assessment: Fire Safety
<p>Discovery RE</p> <ul style="list-style-type: none"> • Hinduism – Divali • Sikhism - The Amrit Ceremony and the Khalsa • Christianity - Christmas 	<ul style="list-style-type: none"> • Christianity – The miracles of Jesus • Christianity - Forgiveness 	<ul style="list-style-type: none"> • Hinduism - Hindu Beliefs / Pilgrimage to the River Ganges • Sikhism - Sharing and Community / Prayer and Worship

YEAR 3 Autumn 2023				Weekly Science		
Sep 4	Geography	Fieldwork – human and physical features		Cycle 1	Rocks	STRONG START
	Art	Drawing and painting Block A				
11	History	Stone Age – Iron Age				How are rocks formed?
	Art	Drawing and painting				
18	Computing					What types of rocks are there?
	Art	Drawing and painting				
25	Geography	Fieldwork – human and physical features				Can rocks change?
	DT	Textiles Block A				
Oct 2	History	Stone Age – Iron Age		How can we test a rock to see if it is limestone or chalk?		
	DT	Textiles				
9	Computing			Is soil just dirt? What makes soil?		
	DT	Textiles				
16	Geography	Fieldwork – human and physical features		Cycle 2	How are fossils formed?	
	Art	Printmaking Block B				
23 30 Half Term						
Nov 6	History	Stone Age – Iron Age		Cycle 2	Animals, including humans	What effect does the food we eat have?
	Art	Printmaking				
13	Computing					Where is my skeleton and what does it do?
	Art	Printmaking				
20	Geography	Fieldwork – human and physical features				Where are my muscles and what do they do?
	DT	Food and Nutrition Block B				
27	History	Stone Age – Iron Age				
	DT	Food and Nutrition				
Dec 4	Computing			How are rocks formed and what types are there?		
	DT	Food and Nutrition				
11	Geography	Fieldwork OS maps (Y3)	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.	Remember: how can rocks change?		
	History	Y3 Changes in Britain from the Stone Age to the Iron Age (Y3)				
18	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends Thursday 21 st December.			Remember: how are fossils formed and how do we know?		
Revisit Rocks						

Term / week	4 September	11	18	25	2 Oct	9	16 Flexible Block	23	30	6 Nov	13	20	27	4 Dec	11	18
Science																
Geography																
History																
Computing																

YEAR 3 Spring 2024				Weekly Science				
Jan 1 <small>(start Wed 3/1)</small>	Geography	UK Study		Cycle 3	Forces and magnets	STRONG START		
	Art	Textiles and collage Block C				What are contact forces?		
8	History	Stone Age – Iron Age				How do surfaces affect the motion of an object?		
	Art	Textiles and collage				How does friction affect moving objects?		
15	Computing					What is a non-contact force? How is this different to a contact force?		
	Art	Textiles and collage				How do magnets attract and repel?		
22	Geography	UK Study				Cycle 4		Which materials are magnetic? Forces and magnetism summary
	DT	Mechanisms Block C						
29	History	Stone Age – Iron Age						
	DT	Mechanisms						
Feb 5	Computing							
	DT	Mechanisms						
12	Geography	UK Study						
	Art	3D Block D						
19 Half term								
26	History	Rome and the impact on Britain		Cycle 4	Plants	What are the parts of a flowering plant? What do they do?		
	Art	3D Block D				Do all plants need the same things to thrive and grow?		
Mar 4	Computing					How do leaves make food for the plant?		
	Art	3D						
11	Geography	UK Study						
	DT	Food and Nutrition Block D						
18	History	Rome and the impact on Britain						
	DT	Food and Nutrition						
25	Computing							
	DT	Food and Nutrition						
Easter break								

Term / week	1 January	8	15	22	29	5 February	12	19	26	4 March	11	18	25
Science													
Geography													
History													
Computing													

YEAR 3 Summer 2024			Weekly Science		
Apr 15	Geography	Revisit human and physical features	Cycle 5	STRONG START	Plants
	Art	Painting			
22	History	Rome and the impact on Britain		How does water move through a plant?	
	Art	Painting			
29	Computing			What do flowers do?	
	Art	Painting			
May 6	Geography	Revisit human and physical features		What is pollination?	
	DT	Systems			
13	History	Rome and the impact on Britain			
	DT	Systems			
20	Computing				
	DT	Systems			
27	Half Term				
Jun 3	Geography	OS maps and scale	Cycle 6	Do we need light to see things? Remember: what are light sources and what are not light sources?	Light
	Art	Creative Response			
10	History	Rome and the impact on Britain		How are shadows formed?	
	Art	Creative Response			
17	Computing			What happens to the size of a shadow when the object moves closer to, or away	
	Art	Creative Response			
24	Geography	OS maps and scale			
	DT	Structures			
Jul 1	History	Rome and the impact on Britain			
	DT	Structures			
8	Computing				
	DT	Structures			
15	Or ENRICHMENT - Use these flexible blocks to enrich the curriculum				

Term / week	15 April	22	29	6 May	13	20	27	3 June	10	17	24	1 July	8	15
Science														
Geography														
History														
Computing														

