

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading – 1. Beegu Block 1 2. Where the Wild Things Are Blocks 2, 3 3. The Storm Whale Block 4 4. The Owl and the Pussycat – Edward Lear Block 5 5. Aesop’s Fables – The Boy Who Cried Wolf Block 6	1. The Tale of Peter Rabbit Blocks 7,8 2. Look Up! Block 9 3. Here We Are Blocks 10, 11 4. Chocolate Cake – Michael Rosen Block 12	1. There’s a Rangtan in my bedroom Blocks 13, 14 2. And Tango Makes Three Block 15 3. The Lion Inside Block 16 4. Aesop’s Fables – The Hare and the Tortoise Block 17 5. The Proudest Blue Block 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) 1. Poetry: pattern and rhyme A 2. Setting descriptions A 3. Stories with familiar settings A 4. Instructional writing A 5. Shape poems and calligrams A 6.	1. Shape poems and calligrams B (Enrichment) 2. Recount from personal experience A 3. Informal letters A 4. Poetry on a theme A 5. Stories with a familiar setting B 6. Recount from personal experience B	1. Poetry: pattern and rhyme B 2. Informal letters B 3. Setting descriptions B 4. Poetry on a theme (nature) B (Enrichment) 5. Instructional writing B
Maths		
CUSP Science <ul style="list-style-type: none"> Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans 	1. Everyday materials 2. Revisit 1: Animals, including humans	1. Plants 2. Revisit 2: Plants, Animals including humans
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Printmaking Block C Textiles Block D 	1. 3D Block E 2. Collage Block F
Computing – school sequenced		
CUSP Design and Technology <ul style="list-style-type: none"> Mechanisms Block A <i>Instructional writing A</i> Structure Block B 	1. Food and Nutrition Block C <i>Animals including humans</i> 2. Materials Block D	3. Textiles Block E <i>Hot and cold places</i> 1. Food and Nutrition Block F <i>Instructional writing B</i>
CUSP Geography <ul style="list-style-type: none"> Continents Oceans Countries of UK 	1. Capital cities of UK 2. Seas around UK 3. Hot and cold places	1. Hot and cold places 2. Mapping and fieldwork
CUSP History <ul style="list-style-type: none"> Changes within living memory 	<ul style="list-style-type: none"> The lives of significant people (<i>Mary Anning and David Attenborough</i>) 	<ul style="list-style-type: none"> More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)
CUSP Music - Tuned and untuned percussion Singing <ul style="list-style-type: none"> Block A - Singing focus: Being together in music Block A - Control the voice – nursery rhymes Untuned percussion <ul style="list-style-type: none"> Block B - Untuned focus: Introducing rhythm and pulse Block B - Representing sounds pictorially 	Music Singing <ul style="list-style-type: none"> Block C - Singing focus: Introducing pitch Block C - Identify changes in sounds (high/low) Untuned percussion <ul style="list-style-type: none"> Block D - Untuned focus: Introducing tempo and dynamic Block D - Identify changes in sounds (fast/slow, loud/soft) 	Music Singing <ul style="list-style-type: none"> Block E - Singing focus: Exploring emotions through music Block E Responding to music Untuned percussion <ul style="list-style-type: none"> Block F - Tuned focus: Introducing tempo and dynamic 2 Block F - Control and describe tempo and dynamic
PE: PE Hub Indoor <ul style="list-style-type: none"> Gymnastics Dance Outdoor <ul style="list-style-type: none"> Attack, defend, shoot Hit, catch, run 	PE: PE Hub Indoor <ul style="list-style-type: none"> Gymnastics Dance Outdoor <ul style="list-style-type: none"> Run, jump throw Send and return 	PE: PE Hub Outdoor <ul style="list-style-type: none"> Attack, defend, shoot Send and return Run, jump throw Hit, catch run
PSHE: 1decision units <ul style="list-style-type: none"> Baseline Assessment: Keeping/Staying Safe Road Safety Baseline Assessment: Keeping/Staying Healthy Washing Hands Baseline Assessment: Relationships Friendship 	PSHE: 1decision units <ul style="list-style-type: none"> Baseline Assessment: Being Responsible Water Spillage Baseline Assessment: Feelings and Emotions Jealousy Baseline Assessment: Computer Safety Online Bullying 	PSHE: 1decision units <ul style="list-style-type: none"> Baseline Assessment: Our World Growing in our world Baseline Assessment: Hazard Watch Baseline Assessment: Fire Safety Hoax Calling

Discovery RE

- Christianity – God / creation
- Incarnation

- Christianity - Incarnation
- Christianity - Salvation

- Judaism - Shabbat
- Judaism - Rosh Hashanah and Yom Kippur

YEAR 1 Autumn 2023		Strong start Science Geography and History = 3 lessons each		Science		
Sep 4	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		Cycle 1	Seasonal changes and daily weather	
	Art	Drawing Block A				
11	History	Changes within living memory				What are the four seasons?
	Art	Drawing				
18	Computing					What's the weather like in Autumn, Winter, Spring and Summer?
	Art	Drawing				
25	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas				Why does day become night?
	DT	Mechanisms Block A				
Oct 2	History	Changes within living memory				What makes a tree?
	DT	Mechanisms				
9	Computing			What trees live around my school?		
	DT	Mechanisms				
16	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		What's the difference between trees?	Introduce Plants – evergreen and deciduous trees	
	Art	Painting Block B				
23	Half Term					
30						
Nov 6	History	Events within living memory		Cycle 2	Introduce Animals, including humans	
	Art	Painting				
13	Computing					What is an animal?
	Art	Painting				
20	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas				What types of animals are there?
	DT	Structures Block B				
27	History	Events within living memory				What types of animals are there?
	DT	Structures				
Dec 4	Computing					What is similar and what is different?
	DT	Structures				
11	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.	What does food tell us about an animal?		
	History	Events within living memory		What makes me an animal? What senses do I have?		
18	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends Thursday 21 st December.					

Term / week	4 September	11	18	25	2 Oct	9	16 Flexible Block	23	30	6 Nov	13	20	27	4 Dec	11	18
Science																
Geography																
History																
Computing																

YEAR 1 Spring 2024				Science				
Jan 1 <small>(start Wed 3/1)</small>	Geography	Year 1 Continents, Oceans, UK countries, capital cities and seas		Cycle 3	Introduce Materials	STRONG START		
	Art	Printmaking Block C				What are materials?		
8	History	The lives of significant people				What are things made of in school?		
	Art	Printmaking				How can I describe materials?		
15	Computing					Which materials are waterproof and which are not?		
	Art	Printmaking				Which materials are transparent and which are opaque?		
22	Geography	Hot and cold areas of the world				Cycle 4		What's the best material for the job? Why?
	DT	Food and Nutrition Block C						
29	History	The lives of significant people						
	DT	Food and Nutrition						
Feb 5	Computing							
	DT	Food and Nutrition						
12	Geography	Hot and cold areas of the world						
	Art	Textiles Block D						
19 Half term								
26	History	The lives of significant people		Cycle 4	Revisit Animals including humans	Revisit and name it		
	Art	Textiles				Describe it		
Mar 4	Computing					Sort it		
	Art	Textiles						
11	Geography	Hot and cold areas of the world						
	DT	Understanding Materials Block D						
18	History	The lives of significant people						
	DT	Understanding Materials						
25	Computing							
	DT	Understanding Materials						

Term / week	1 January	8	15	22	29	5 February	12	19	26	4 March	11	18	25
Science													
Geography													
History													
Computing													

YEAR 1 Summer 2024				Science	
Apr 15	Geography	Hot and cold areas of the world	Cycle 5	STRONG START	Plants
	Art	3D Block E			
22	History	More lives of significant people		What are the parts of a plant?	
	Art	3D			
29	Computing			What are wild plants and where do you find them?	
	Art	3D			
May 6	Geography	Hot and cold areas of the world		What are garden plants and where do you find them?	
	DT	Textiles Block E			
13	History	More lives of significant people			
	DT	Textiles			
20	Computing				
	DT	Textiles			
27 Half Term					
Jun 3	Geography	Mapping and fieldwork	Cycle 6	Animals, including humans Remember it	Revisit Plants, Animals including humans, Seasonal change and weather
	Art	Collage Block F		Animals, including humans Elaborate it	
10	History	More lives of significant people		Plants Remember it	
	Art	Collage			
17	Computing				Class focused science to address misconceptions or deepen understanding
	Art	Collage			
24	Geography	Mapping and fieldwork			
	DT	Food and Nutrition Block F			
Jul 1	History	School study			
	DT	Food and Nutrition			
8	Computing				
	DT	Food and Nutrition			
15	ENRICHMENT - Use these flexible blocks to enrich the curriculum - 19 th July term ends.				

Term / week	15 April	22	29	6 May	13	20	27	3 June	10	17	24	1 July	8	15
Science														
Geography														
History														
Computing														

