

BURTON END PRIMARY ACADEMY PREVENT ACTION PLAN 2023-24



Duty	What this means	Action	By whom
Risk assessment			
Assess the risk of children being drawn into terrorism or extremism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> • All staff have read and up to date version of “Keeping Children Safe in Education” • The Prevent Lead has informed staff of their duties as set out in “The Prevent Duty” (DfE, Sept 2023) • All staff are aware off the Suffolk Prevent Strategy 2021-2024 	All staff DSLs
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> • All staff have completed Prevent duty awareness online training which informs them of the signs and indicators of radicalisation every 3 years. 	All staff
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> • All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty. • All staff understand how to record and report concerns regarding risk of radicalisation. 	All staff All staff
	The school has identified a Prevent Lead.	<ul style="list-style-type: none"> • All staff know who the Prevent Lead is and that this person acts as a source of advice and support. 	All staff
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> • Request an outline of what the speaker intends to cover • Research the person/organisation to establish whether they have demonstrated extreme views/actions. • Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. • Provide justification for their decisions in writing. 	SLT

Working in Partnership			
The school uses existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures. The DSL makes appropriate referrals to other agencies including the Channel Panel via the Multi-agency Safeguarding Hub (MASH).	<ul style="list-style-type: none"> All staff record and report concerns on CPOMs which is an Online record system Referrals are followed up swiftly and appropriately 	DSLs
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> Prevent referrals are made to the Multi-Agency Safeguarding Hub (MASH). Tel. 0345 606 1499 Advice may be sought regarding Prevent concerns by calling Suffolk Police on 101 The Prevent lead supports the Channel process by sharing information and carrying out agreed actions. 	Prevent Lead
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> Ensure the DSLs are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. All staff receive complete Prevent duty awareness online training which informs them of the signs and indicators of radicalisation every 3 years. In house updates and training are provided between the required training periods. The governing body complete regular safeguarding training. 	Designated Safeguarding Lead SLT

IT/ Computing Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the “Prevent” duty.	<ul style="list-style-type: none"> • Relevant policies in place and embedded: • Safeguarding Policy • Online safety policy • Acceptable use policy • Anti-bullying policy 	SLT and Online Safety Lead
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> • The curriculum reflects this duty. 	SLT and Online Safety Lead, PSHE lead
	Fulfill the “KCSiE requirement to ensure appropriate filters and monitoring systems are in place	<ul style="list-style-type: none"> • Filters are in place and monitoring completed appropriately 	SLT and Online Safety Lead, DSL
Building children’s resilience to radicalisation			
Ensure that pupils have a “safe environment” in which to discuss “controversial issues”.	Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	<ul style="list-style-type: none"> • A safe learning environment is created across the school. Behaviours which harm the ability of different individuals and groups to work together are challenged • Through PSHE, and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Relevant staff are aware of the government guidance : https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf 	PSHE Subject Lead SLT Class teachers All staff