

England Class Nursery	EYFS Curriculum: Development Matters – 3 to 4 year olds			Progression to Early Learning Goal		
	Begin to make sense of their own life-story and family's history Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.			<ul style="list-style-type: none"> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>		
Curriculum Coverage (Examples)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Special People Harvest Festival Assembly- Learn where the food goes</i>	<i>Christmas Nativity Bonfire night Fireworks design one</i>	<i>Celebrations Explore different celebrations around world. Cooking foods Chinese/Pancakes</i>	<i>Easter Design your own Easter egg</i>	<i>Special Stories Bring your pet to school.</i>	<i>Special Places</i>
Key Vocabulary	Jesus, God, Church, Bible, Nativity, Christmas, Easter, Harvest, special					

Wales/Scotland Classes	EYFS Curriculum: Development Matters – Understanding the World			Progression to Early Learning Goal		
Reception	Talk about members of their immediate family and community. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways Recognise some similarities and differences between life in this country and life in other countries.			<ul style="list-style-type: none"> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>		
Curriculum Coverage (Examples)	<b>Special People</b> Key Q: What makes people special? Christianity/Judaism	<b>Christmas</b> Key Q: What is Christmas? Christianity	<b>Celebrations</b> Key Q: How do people celebrate? Hinduism	<b>Easter</b> Key Q: What is Easter? Christianity	<b>Story time</b> Key Q: What can we learn from stories? Christianity, Sikhism, Islam, Hinduism	<b>Special Places</b> Key Q: What makes places special? Christianity, Islam, Judaism.
	Key Vocabulary					
	Religious Education, cross, creation, celebrate, symbol, Christian					