



Physical Education

Primary PE and Sport Premium Action Plan

2021-22

Physical Education Curriculum Statement

All subjects in our curriculum are designed to drive the following key areas:

- Knowledge of the world
- Increase subject vocabulary
- Develop curiosity and enhance critical thinking skills
- Build aspirations for the future

The following core concepts underpin the teaching of physical education:

- Physical development
- Emotional development
- Social development
- Cognitive growth

We follow a broad and balanced physical education curriculum which underpins the key learning intentions of the curriculum. Our long-term vision is to provide high-quality teaching so that every child can find enjoyment and a life-long appreciation of health and fitness. We seek to inspire our students through exposure to a vast variety of physical activities, developing personal drive and supporting future sporting achievements. Our physical education curriculum is designed for pupil engagement and satisfaction whilst stimulating skills transferrable to the rest of our curriculum; physical, emotional, social and cognitive growth. We aim to supplement our curriculum teaching through specialist extra-curricular provision and participation in both inter and intra-school events.

We use a variety of resources to support teacher knowledge and improve lessons:

- The use of 'The PE Hub' curriculum for consistent and effective teaching
- Specialist coaching and instruction from experienced practitioners
- Targeted assessment tracking systems
- Skills progression through effective differentiation (Space, Time, Task, Equipment, People, Pedagogy – STTEPP)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of our current Year 6 cohort of children can swim 25m or more?	50% (24/48)
What percentage of our current Year 6 cohort of children can swim a range of strokes confidently (breaststroke, freestyle, backstroke)?	50% (24/48)
What percentage of our current Year 6 cohort perform safe self-rescue in different water-based situations?	50% (24/48)

Headlines from 2021-2022

- The school has continued with the use of PE Hub for planning and assessment of PE lessons throughout the year. This had led to consistency in the planning and delivery of high-quality PE lessons for children across the school. This has been renewed in time for the 2022-23 year.
- 'Rising Stars' cricket coaching has been secured, providing support for two ECTs in Year 4 to build confidence with the planning and delivery of high-quality cricket sessions.
- After-school physical activities have been resumed (where possible) and have seen a good uptake from pupils within the school. These have included football, multi-skills and yoga sessions for a range of year groups across the school.
- Some extra-curricular activity days have been organised (including skipping and fitness) to raise the profile of physical activity.
- Sports Day events have been able to be planned and delivered using the 'house' system in the school to create intra-school competition in the hope that this will be developed further next year.
- The school has participated in the Prestige Sports Football League with great success – we have expanded team selection to include high-achieving footballers in other year groups as well with a view to building the strength of a team moving forward.
- The school has decided not to renew its membership with Commando Joe – it was felt that, although the online activities were good, the demands on time and its impact on the rest of the curriculum were too steep for it to have a meaningful impact and that better outcomes may be attained through other outdoor activities.
- The Play Pod has been used regularly during lunchtimes to promote physical activity, team working and engagement with children at lunchtimes and refilled frequently with new equipment.

Areas for further improvement and baseline evidence of need:

Area for Development	Evidence of Need
Maintain a broad and balanced PE curriculum which supports teachers in their planning and assessment of Physical Education.	Burton End's existing subscription with 'The PE Hub' is due to finish at the end of this academic year with a renewal quote of £420 per year.
Use of an assessment system in-line with other foundation areas of the curriculum to ensure continuity and to ensure it informs practice. Children can be 'tracked' through year groups to identify areas for development.	
Explore how the school can begin to reintroduce extra-curricular clubs and activities without risking spread of COVID19. A view to move towards multi-sport, year group	The 2020 National Child Measurement statistics for Burton End Primary Academy revealed the following:

clubs from Spring Term is in place.	<ul style="list-style-type: none"> - 30% of children in Reception are either obese or overweight, compared to national statistics of 22% and 21% in Suffolk. <p>30% of children in Year 6 are either obese or overweight, compared to national statistics of 34% and 31% in Suffolk.</p>
Encourage participation in physical activities and clubs outside of school in order to encourage maximum participation in activities and promote a healthy and active lifestyle.	
Increase sustainability of high-quality PE teaching by giving staff access to CPD opportunities as they arise. Identify areas of staff need and respond to these by proactively finding opportunities for staff development.	With the lack of opportunity for external and internal CPD programmes throughout the last 18 months as well as limited PE sessions, the upskilling of staff and increased confidence in teaching the subject is important – particularly for ECTs whose experience of teaching PE lessons is likely to have been limited.
COVID19 allowing, introduce termly, in-school events, whereby all children have the opportunity to experience competitive sports. Submit an application to achieve a School Games Mark award to demonstrate the progress the school is making in PE. This target was prevented last year by the cancellation of the School Games Mark.	Burton End is yet to apply for the School Games Mark. Introducing in-school competitive events as part of general curriculum teach with help to provide evidence in meeting the success criteria for this award. Healthy competition in school will give children exposure to the experiences they may have in extra-curricular competitions.
Conduct a review of the existing gymnastics equipment in the school with a view to provide quality resources for curriculum teaching. Ensure that all equipment is serviceable and of high-quality.	A recent review from SportSafe has concluded that our existing equipment is in need of replenishment with the next few years. An audit of equipment shows some 'smaller resources' are in need of replenishment or replacement.
Ensure all spaces where PE sessions take place are suitable for the lesson and that resources are readily available and accessible when needed.	Upper Hall PE storage to be redesigned to ensure equipment can be stored more safely and give maximum floor-space to those using the area.
Reimagine the school menu to aim to achieve Gold Award from One Life Suffolk.	The school has previously worked to achieve silver award in previous years. Steps to achieve gold award last year were halted by the emergence of COVID19.

Action Plan and Budget Planning

Academic Year: 2021/22

Total fund allocated: £19,250

Date Updated: July 2022

Focus:	Actions to achieve:	Funding allocated:	Projected evidence and impact:	Sustainability and next steps:
<p>Review, maintain and improve the quality of taught PE sessions and extra-curricular activities.</p>	<ul style="list-style-type: none"> • Investment in PE Hub to establish a clear long-term plan for each year group with PE as well as guidance and lesson ideas for all staff including ECTs. • Apply for coaching support for cricket lessons in the Summer Term for ECTs in order to upskill ECTs and teachers in Year 4. • Continue to provide specialist instruction from Formation Coaching as part of our curriculum provision. • Write and introduce an 'Expectations for Excellence' document to raise expectations for the delivery of PE and the use of supporting adults. • Construct an all-weather, outdoor sports facility for children to use at break and lunchtime as well as during curriculum time to increase the facility to teach high-quality PE lessons throughout the year. • Ensure that children have high-quality teaching of and development of basic swimming skills and can swim at least 25m unaided. • Ensure PE areas are fit for purpose, safe and spacious. 	<p>Renewal of PE Hub: £420.00</p> <p>Cricket coaching: no cost</p> <p>Replacing of facilities and equipment to meet health and safety requirements (SportSafe): £1,750</p> <p>Cost of a term of swimming at Abbeycroft Leisure Centre for Year 5 (1 term) £3169.40</p> <p>Redesign of storage area for equipment: £1545.00</p>	<ul style="list-style-type: none"> • Equipment is reviewed and ensure that it is serviceable, with replacements being purchased where necessary. Equipment checked by a new company (changed by PS). • A curriculum is created, reviewed and ready to go for the new academic year. (PE Hub has been renewed for the academic year). • Clubs are re-introduced post-and well attended throughout the year. (Clubs have taken place from Spring 1). • Marked improvements made in lunchtime engagement contributing towards behaviour management. • All-weather pitch will be constructed and ready to use in the Summer Term. This has been postponed numerous times throughout the year but will be finished WB 27.6.22 • Children can swim 25m unaided and can use a variety of different 	<ul style="list-style-type: none"> • Staff have all the equipment and planning support necessary to deliver high-quality PE lessons. • Increased participation in extra-curricular clubs – particularly targeted towards upcoming sports fixtures. • All-weather pitch is contributing regularly towards break and lunchtimes, as well as having extensive curriculum use and is impactful on pupil outcomes. • Ensure that swimming lessons take place on concurrent terms so that skills and momentum can be maintained. • More robust swimming assessments to take place to gather more detailed analysis of gaps in learning. • Equipment is more accessible for lessons and can be stored more safely.

			<p>swimming strokes with confidence. Year 4: 41%, Year 5: 36%, Year 6: 50%</p> <ul style="list-style-type: none"> Upper Hall area is less 'crowded' and has maximised area for PE lessons. 	
Continuing engagement within School Games competitions.	<ul style="list-style-type: none"> As part of the new curriculum, build in opportunities for inter-year group or class competitions, allowing for both increased experience of competition and evidence for The School Games Mark success criteria. Provide transport to extra-curricular competitions where the school needs to travel for further distances, as well as the consideration of a driver. Enter multiple teams in to events where increased interest is shown in the pupils. 	Prestige Sports Football Subscription: £200	<ul style="list-style-type: none"> The school maintains engagement in the School Games and Prestige Sports competitions and seeks opportunities to participate in further competition. Success through Prestige Sports League – the football team have a new football kit kindly purchased by a sponsor. SGO has had some issues in organising other events due to venue issues. Some potential events have clashed with our own. 	<ul style="list-style-type: none"> Liaise with the School Games Organiser to monitor future events including the distance from the school. Consider application for the 'School Games Mark' post-Covid-19 restrictions.
Reintegrate extra-curricular provision within the school within COVID19 guidelines.	<ul style="list-style-type: none"> Continue links with Formation Coaching to deliver specialist activities as part of our extra-curricular provision and monitor the impact of these sessions. Investigate the restructuring of extra-curricular clubs in the school to reintegrate physical activity outside of curriculum time (year group, multi-skill clubs). Use Clubbly to enable online booking, management and accounting of clubs moving forwards. Offer Pupil Premium children a funded place at extra-curricular clubs. 	<p>Formation Coaching (£35 per club)</p> <p>Supplemented by parent contribution with a percentage taken by Clubbly: £1 per session</p>	<ul style="list-style-type: none"> Pupils have the opportunity to participate in extra-curricular clubs post COVID19. Since Spring 1, clubs have been able to continue as normal. In Summer 2, over 100 children accessed these clubs. Participation levels will increase, allowing for the cost of clubs to be covered by parent contribution. Teachers have also conducted their own clubs (not necessarily sports) to increase participation in extra-curricular activities. 	<ul style="list-style-type: none"> New digital system has long-term aims of replacing the school costs for club provision through increased participation. Clubs are embedding a culture of physical awareness in the school whereby children are actively seeking opportunities to take part in school sport. Long term, clubs can be planned to coincide with extra-curricular events, allowing for more opportunity for pupils.

			<ul style="list-style-type: none"> Pupil feedback and input 	success.
Formation Coaching (lunchtime play leader at £9 per session)	<ul style="list-style-type: none"> Provide quality PE activities during unstructured times for a wide variety of children. Work with sports leaders to develop sports coaching and implement multiple activities for children to participate in during lunchtimes. 	Formation Coaching: £1735	<ul style="list-style-type: none"> More children are active during lunchtimes. The Play Pod has proved very popular and has been refilled regularly. Reported behaviour incidents during lunchtime are reduced. Monitored closely, through observations, by the PE Leader and Senior Leadership Team to review the quality of sessions. 	<ul style="list-style-type: none"> Sports leaders develop confidence in running and leading lunchtime activities independently for lower year groups.
Improve pupil participation rates in physical activity across the school.	<ul style="list-style-type: none"> Reintroduction of the daily mile initiative, particularly in the Spring and Summer Term, assigned with rewards and whole-school celebration. Arrange for whole-school experience days to introduce new, exciting sports and whole-school participation. Review the existing outdoor provision for children in KS2 and build on success in KS1 permanent structures. Year 4 Swimming lessons for two terms to ensure skills consolidated. 	Trim-trail for upper playground: £10,492. Gazebo: £4223. School experience days and swimming: £6863	<ul style="list-style-type: none"> All children in the class are taking part in curriculum-based PE and developing key skills. PE hub used for planning and delivery of PE lessons – equipment easy to access. Physical activity levels in the school will increase significantly and contribute towards a healthy and physical culture within the school. 	<ul style="list-style-type: none"> The daily mile is fully embedded across the school and can continue in to the next academic year. Due to demands on curriculum time, this has been difficult to organise. Permanent outdoor provision is available to support with the ongoing culture of active and healthy lifestyles and increases provision at lunchtimes. Mugga court, trim-trail and gazebo scheduled for completion before September 22.
Create further links to the wider community.	<ul style="list-style-type: none"> Reintroduce Bikeability in to the school from SCC to raise awareness of bike safety and enable children to achieve cycling proficiency awards. Liaise with outside clubs in the community to provide opportunities for vulnerable groups of children. Actively seek opportunities for local sports clubs to 	Covering costs for children attending clubs in the local community: £150	<ul style="list-style-type: none"> Children are gaining opportunities outside of school in talent development. Children will take part in Bikeability schemes within the school and participating children 	<ul style="list-style-type: none"> Continue to work with these companies and consider further opportunities for vulnerable groups of children.

	deliver sessions in the school.		achieve level 1 and 2 awards.	
Increase the capability of the subject through professional development and monitoring	<ul style="list-style-type: none"> Release of subject leader for CPD, subject monitoring and school competitions. Release time for the subject leader during extra-curricular competitions. Revisit the 'Chance to Shine' cricket professional development scheme which was postponed due to COVID19 restrictions in the previous academic year. 	<p>Supply cover for the release of subject leader (£180 per day): £360</p> <p>'Chance to Shine' cricket coaching: no cost.</p>	<ul style="list-style-type: none"> The subject is being monitored effectively to the point where improvements can be implemented to move the subject forwards. Cricket coaching being given to Years 4 and 6 with two ECTs receiving the benefits of the coaching and instruction. 	<ul style="list-style-type: none"> The PE leader has the opportunity to implement new, sustainable initiatives across the school through networking opportunities.

Total Allocation	£19,250	Total Projected Spend	£31,806 (some off-set by funding from other areas)
-------------------------	----------------	------------------------------	---