

Burton End SEND Hub Admissions Arrangements

Our specialist provision offers a maximum of 12 places for children aged 4-7 years old with wide-ranging special educational needs. Children may present difficulties in any of the following areas of need:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Physical Development

The needs of the individual child will be carefully assessed during the initial transition period as they begin to settle into their new class. Provision will be tailored to ensure a successful journey through Reception and Key Stage One and, if appropriate, this could include opportunities to join mainstream classes to learn alongside their peers. Children may also be welcomed to join assemblies and special events so that they feel very much part of the wider school community.

Admissions Criteria

1. The child must already have, or are in the process of applying for an Education, Health and Care Plan (EHCP)
2. Places in the Hub are commissioned by Suffolk Local Authority who consult with the trust's Senior SEND Advisor, Headteacher and governing body. As part of this, consultations, reports and any other available information will be scrutinised to carefully consider the needs of each child, together with those of others already placed in the Hub. Initial assessments will ascertain if:
 - The School is suitable to the child's age and special educational needs
 - The child's placement in the School is compatible with the efficient education of the other pupils with whom the child would be educated
 - The placement is an efficient use of resources
3. Staff from the Hub may visit the child to observe them in their current setting and liaise with staff to gain further insight into their needs and to support the decision making process.
4. Where demand for places exceeds capacity, priority will be given to children whose needs can be best met.
5. Parents wishing their child to be considered for a place will be advised to contact their home local authority SEN service in the first instance.

If significant changes become evident in the child's profile and their needs cannot be best met in the Hub, alternative provision will need to be considered.