

School: Burton End Primary Academy

Specialist Unit: Reception/KS1 Specialist Unit

Number of places: 12



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Headteacher:

Karen Sheargold

SENDCo: Danielle Willis

Key Contact:

Karen Sheargold

Description of Unit

This specialist unit will meet the needs of children with a range of SEND including cognition and learning, communication and interaction, and social emotional and mental health needs. Provision will be tailored to ensure a successful journey through Reception and Key Stage One, as well as supporting further assessments and helping inform future placements.

The EYFS model will be used to create a multi-sensory learning environment that incorporates learning through a balance of adult directed and child-initiated play. These learning opportunities will extend to the unit's own outdoor area. The unit also has a disabled toilet (with changing facilities), a break out space and a meeting room which will be shared with the school SENCo.

The unit will be staffed by an experience teacher with SEND experience as well as 2 to 3 support staff.

Overview

The geographical location of the unit places it at the heart of the school, enabling access to the hall, playground, classrooms and library. Situated in parallel to the EYFS classes, children will be able to access the lower Key Stage One playground by a slope to enjoy a trim trail and range of resources. It is hoped that the children, with support, will be able to interact with their peers both at play and lunch, developing positive and rewarding relationships.

The needs of the individual child will be carefully assessed during the initial transition period as they begin to settle into their new class. A personalised curriculum will be written and developed overtime to ensure individual needs are met. When appropriate, this will include opportunities to join classes to learn alongside their peers. This may include lessons such as English, Mathematics and PE. The children will also be welcomed to assemblies and special events so that they feel very much part of the school.

Although the children will be encouraged to wear school uniform, adaptations can be made to support self-care and individual needs. Families will have access to the unit's own page on the school app and website so as to support regular communication and updates.

The school day times are likely to be slightly different to the main school in order to accommodate transportation from outside the town.